



**Series: Bible Survey**

**Lesson: 2. Genesis 1–11**

- **The Basics**

- Author: Moses (but with help...?)
- Date: ~1400 BC (in the wilderness)
- It is the \_\_\_\_\_ to the rest of the Covenant.
- It is the \_\_\_\_\_ on which the rest of the Bible rests.
- Main themes:
  - Origins
  - Creation & re-creation
  - Israel as the vessel of *humanity's* redemption

- **Creation (1–2)**

- Beginning the Bible with God's creation of everything is less about chronology and more about \_\_\_\_\_.
- Creation was made from \_\_\_\_\_ (*ex nihilo*) in six literal days followed by rest on the seventh, setting the pattern for the

Sabbath (cf. Ex. 20:9–11) and teaching the pattern for human life of ‘work’ followed by ‘rest’ (cf. Heb. 4).

- Creation establishes our \_\_\_\_\_:
  - The image of God (*imago Dei*) in man (cf. Gen. 9:6)
  - Man’s purpose and mandate upon the earth
  - Our identity as male and female
  - The institution of marriage
- Creation was originally ‘\_\_\_\_\_.’

- **The Fall (3–5)**

- Satan’s strategies of deception were exemplified in the temptation of Eve.
- \_\_\_\_\_ that creates a lack of vulnerability and intimacy was a result of sin.
- Man was no longer able to hear God’s voice, yet it was dangerous to listen to other voices.
- The Curse contained consequences for the serpent, woman, and man, yet the first promise of the \_\_\_\_\_ too.

- The consequences of the Fall were proven by showing up on the next generation (Cain).
- Hermeneutical Principle: The details in biblical narratives are not always **exhaustive**; they are often **selective** based on whatever \_\_\_\_\_ the author is trying to make.
- HP: Not all details in biblical narratives are important **by themselves**; sometimes they're meant to \_\_\_\_\_ to a much larger point.

- **Re-Creation (6–11)**

- Are the 'sons of god' in 6:2, 4...
  - Angels?
  - Judges/rulers?
  - Descendants of Seth?
- God saw the *moral/spiritual* corruption/destruction (Heb. *shachath*) of Creation because of man's sin, so He determined that \_\_\_\_\_ corruption/destruction is the appropriate response
- The preservation of Noah's family and the receding water preserve a remnant of Creation so God's purposes will still be accomplished.

- God establishes a \_\_\_\_\_ with Noah and all living creatures that includes both a promise to never flood the earth again, as well as new authority for humanity.
- In order for God's purposes to be understood, He often works with humanity in a pattern of moving from *idealism* to \_\_\_\_\_.
- The 'Table of Nations' shows where they originally came from, but it is listed to contrast man's efforts with God's plan (hence the Tower of Babel).

### Discussion:

1. What do we learn from Creation that should inform our worldview today?
2. What are we supposed to take from Genesis's repeated descriptions of the consequences of sin in humanity?
3. How does knowing we all share Noah as an ancestor and Adam & Eve as our origin shape our view of fellow humanity?

**Blanks:** Prelude, history, authority, nothing, anthropology, very good, Shame, Seed, point, add up, physical, covenant, realism,